

### **Directed self-learning 3.1**

**Students to be directed to the online resource in order to prepare themselves before the session.**

**Students need to read the papers by:**

- ▶ Ben J, Cormack D, Harris R, Paradies Y. (2017). Racism and health service utilisation: A systematic review and meta-analysis. PLoS One, 18;12(12):e0189900
- ▶ Eleftheriadou Z., Noble L. (2019). Communicating with people from different cultural backgrounds. In Clinical Communication Skills for Medicine, 4th Edition , Lloyd M, Bor R, & Noble L.M. Elsevier.

**Students need to read and familiarize themselves with 1) the Calgary Cambridge guide for Cross Cultural Communication and Social Diversity (Handout 1: 2) the Calgary Cambridge guide for cross cultural communication and social diversity), Calgary Cambridge guide for Medical Interview for Elderly Patients (Handout 2: Calgary Cambridge guide for Medical Interview for Elderly Patients) and 3) the Cultural Competence Self-Evaluation Checklist (Handout 3: Cultural Competence Self-Evaluation Checklist)**

**Furthermore, students to be directed to the online resource in order to find additional material for:**

1. *Different models of Cultural Competence*
2. *Working with interpreters*
3. *Interprofessional Learning*